

STATE OF MINNESOTA
Executive Department



Governor Tim Walz

NOTICE OF APPOINTMENT

Rochelle Dyer

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed you to the office of:

Teacher

Professional Educator Licensing and Standards Board

Effective: April 24, 2024

Expires: January 5, 2026

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed April 19, 2024.

Handwritten signature of Tim Walz in black ink.

Tim Walz
Governor

Handwritten signature of Steve Simon in black ink.

Steve Simon
Secretary of State



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Filed April 19, 2024
Office of the Minnesota
Secretary of State
Steve Simon

Replacing: Lucy Payne

President of the Senate

Application for the position Teacher Application Date: 1/9/2024 2:47:51 PM

Note: If your application needs to be amended, including updates to any uploaded documents, contact open.appointments@state.mn.us. Please provide your name, board, position you've applied to, and any other documentation you'd like included in your application along with a brief summary of your request.

Part I: Position Sought

Agency Name: Professional Educator Licensing and Standards Board

Position: Teacher

Part II: Applicant Information

Name: Rochelle Dyer

Phone: (320) 308-4099

County: Stearns

Recommended by the Appointing Authority: False

Mn House District: 14B

US House District: 6

Part III: Appending Documentation

Cover Letter and Resume

| Type | File Type |
|--------------|-----------------|
| Cover Letter | application/pdf |
| Resume | application/pdf |

Additional Documents (.doc, .docx, .pdf, .txt)

| Type | File Name |
|--------------------------------|-----------|
| No additional documents found. | |

Part V: Signature

Signature: Rochelle Dyer

Date: 1/9/2024 2:47:51 PM

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President of the Senate

Rochelle Dyer

720 4th Ave S., St. Cloud, MN 56301
(320) 308-4099 ◊ rddyer@stcloudstate.edu

Education

| | |
|---|--|
| Doctoral Candidate (ABD), Education Administration and Leadership Saint Cloud State University, Saint Cloud, Minnesota | Expected: Summer 2024 Program GPA: 4.00 |
| Master of Science, Geography Saint Cloud State University, Saint Cloud, Minnesota | Expected: Fall 2024 Program GPA: 4.00 |
| Post-Master's Certificate, Education Administration & Leadership Saint Cloud State University, Saint Cloud, Minnesota Principal and Superintendent Licenses | Completed: May 2020 Program GPA: 4.00 |
| Master of Science, Special Studies – Social Studies Teaching Saint Cloud State University, Saint Cloud, Minnesota | Completed: Aug. 2017 Program GPA: 4.00 |
| Bachelor of Science, Social Studies Education Grades 5-12 Saint Cloud State University, Saint Cloud, Minnesota Emphasis: Political Science Social Studies Gr. 5-12 License | Completed: May 2011 Major GPA: 3.92 |
| Bachelor of Arts, International Relations Saint Cloud State University, Saint Cloud, Minnesota Focus: Global Institutions and Issues, Emphasis: The Americas Minor: Political Science | Completed: Dec. 2008 Major GPA: 3.50 |

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Academic & Leadership Positions

- Director and Assistant Prof. of Social Studies Education, St. Cloud State University** Aug 2020-Present
- ❖ Lead the Social Studies Education Programs - Undergraduate & Graduate
 - Carry out the requirements of the Social Studies Education Accreditation process
 - (PERCA) as outlined by PELSB
 - Align Social Studies Education curriculum courses to MN State statute requirements and Standards of Effective Practice
 - Teach curriculum alignment to MN State Social Studies Content Standards
 - Submit program alignment documents and narratives to PELSB for the program
 - Submit curriculum proposals and needed changes to the University Curriculum Committee
 - Provide instruction and support for Social Studies Education Student Teachers in the edTPA process - Planning, Instruction & Assessment Alignment & Reflection
 - Scores improved from a 33-46% task pass rate to a current pass rate of 89-100%
 - ❖ Develop, plan & teach curriculum for Social Studies Education methods courses at the Elementary, Middle and High School Levels at the introductory, intermediate, and capstone (senior) levels
 - ❖ Revision of Social Studies Education Undergraduate program
 - ❖ Design, creation & implementation of the Social Studies Education Master's program; including course creation of five SSE 500 - & 600-level courses
 - ❖ Design and creation of the Economics for Educators, Geography for Educators, and Political Science for Educators graduate certificates
 - ❖ Co-design & creation of 5-week Alnwick, UK summer study abroad program for Social Studies Education & Geography undergraduate and graduate students - Summer 2022
 - ❖ Advise 90+ Social Studies Education undergraduate majors and 10-15 graduate students on coursework and ensure graduation and/or completion req. are met
 - ❖ Run stakeholder Social Studies Education Community Advisory Board & Faculty Advisory Board meetings to ensure program alignment with best practice and workforce demands, and to update stakeholders of programmatic successes and areas for growth
 - ❖ Supervise, observe, mentor & coach field experience students and student teacher candidates
 - ❖ Attend professional development conferences, continue educational research through participation in the Education Administration and Leadership Doctoral program, serve on committees & boards that impact Social Studies Education, and University committees

- edTPA Coordinator, St. Cloud State University** Aug. 2021-Present
- ❖ edTPA Student Teaching Orientation - Preparation for Performance Based Assessment Centered on Planning, Instruction, Assessment & Reflection
 - ❖ edTPA Writing Day Faculty Coordination & Support - Planning, Instruction & Assessment
 - ❖ edTPA Score Reporting to Faculty Program Leads
 - ❖ edTPA Faculty Support for Remediation & Resubmission
 - ❖ edTPA SCSU SharePoint & Bookings Website Management
 - ❖ edTPA Steering Committee Leader & edTPA University Supervisor Professional Development
 - ❖ edTPA Statewide Coordinator SCSU Representative
 - ❖ Collaborate with the Assessment Coordinator for reporting & compliance purposes for licensure
 - ❖ Collaborate with the Office of Clinical Experiences to ensure compliance purposes for licensure

- Pathway to 18 Coordinator, St. Cloud State University** Jan. 2023-Present
- ❖ Coordinate graduate programming for current licensed teachers to obtain credentials to teach concurrent enrollment courses.
 - Support faculty to identify and establish courses that can be used to create graduate certificates to serve certification requirements to teach concurrent enrollment courses
 - Support faculty to enter graduate programming into the MinnState Pathway to 18 website
 - Course approval & course offerings
 - Marketing Pathway to 18 offerings to partner K-12 districts and/or those seeking certification to teach community college courses
 - Partner to review master's offerings that provide stackable graduate programming
 - Coordinating semester schedules across multiple departments

- Minnesota Council for the Social Studies Board of Directors** 2011-2016, 2020-Present
- ❖ Current Vice President & Executive Board member; Previously Membership Director
 - Leader of Teacher of the Year and Lifetime Achievement Review Team
 - Leader of Conference Proposal Review Team
 - Coordinator of Committee Work
 - Conference Location Planning - Location & Catering Contracts

- Social Studies Teacher, Global Studies, Sartell Middle School** 2013-2020
- ❖ Wrote & taught curriculum for four sections of 8th Grade Global Studies aligned to MN Standards
 - ❖ Taught Character & Technology curriculum one section of 6th-8th grade Student Advisory
 - ❖ Implemented one-to-one iPad/technology into curriculum in all areas
 - ❖ Committee Work
 - Teacher Evaluation Revision Committee 2020
 - Site Leadership Team 2020
 - Building Design Team APR 19 2024 2019-2020
 - Standards Based Instruction Committee 2018-2020
 - Scheduling Committee 2018-2020
 - Technology Committee Member President of the Senate 2016-2019

- Social Studies Methods Adjunct Instructor, St. Cloud State University** Aug. 2017- May 2020
- ❖ Co-wrote & taught curriculum for SST 320 evening Course
 - ❖ Taught an overview of the major social studies disciplines, MN State Social Studies Standards & Language Arts Common Core Standards, & instruction on lesson planning in the social studies

- Superintendent Field Experience, St. Cloud, Albany, & Sartell-St. Stephen Districts** 2019-2020
- ❖ Major Project: Summer JAM Academy – 8th Grade Jumpstart Academic Motivation program to earn early credits and transition to their high school experience for three weeks in August
 - Developed a program as part of a team w/secondary administration, guidance counselors,
 - Title 1 Director and student services
 - Worked on Target Services Application Process & Budgeting
 - Created intentional master schedule that is centered around student needs
 - Centered the program on fostering relationships between students & teachers
 - Note: Implementation of the plan was unable to be fulfilled due to the pandemic

- Principal Field Experience, Sartell-St. Stephen & Albany Districts** 2019- 2020
- ❖ Major Project: Worked with teams to create various types of building, student and staff schedules
 - Riverview Intermediate Master Schedule
 - Paraprofessional Morning & Afternoon Supervision Schedule
 - Paraprofessional Student Support Schedule
 - English Learner Student Support Schedule
 - Student Advisory Student Placement
 - Individual Student Schedule Creation, Checks & Adjustments

- Social Studies Teacher: World Hist./Civics/US History, Sartell High School** 2011- 2013
- ❖ Wrote & Taught Curriculum for 11th Grade World History, 9th Grade Civics & 10th Grade US Hist.
 - Aligned all curriculum to MN State Standards & Common Core
 - ❖ Advised 9th-12th Grade Students in Homeroom
 - ❖ Committee Work
 - Technology Committee Member 2012-2013
 - Sabre Splash 9th Grade Orientation Committee 2012-2013

Presentations & Panels

- ❖ Guest Lecturer: edTPA - ED 450 Oct. 2023
- ❖ Presented: Educational Equity Issues in Schools at Wright County Indivisible May 2022
- ❖ Presented: Educational Equity Issues in Sartell-St. Stephen School District at ARPAC COP Oct. 2021
- ❖ Co-Presented: Why are teachers mostly White? A Discussion of Demographic Trends in Teacher Preparation and How to Change the Narrative at NCASTE Oct. 2021
- ❖ Panel: Student Belonging @ SCSU Spring Convocation April 2021
- ❖ Presented: PBIS Training and Implementation at Sartell Middle School Fall 2020
- ❖ Panel: Social Studies Teaching Today - SST 453 2016, 2017, 2018, 2019
- ❖ Presented: Correct Citation Procedure to Sartell Staff Spring 2015
- ❖ Presented: Transatlantic Outreach Program Lessons & Opportunities for Teachers Feb. 2015
- ❖ Presented: Teaching George Washington @ MCSS Conference March 2012
- ❖ Panel: SCSU Guest Speaker on "Teaching in the 1st Year" Nov. 2011
- ❖ Panel: SCSU- SST 453 - "Preparation for Student Teaching" Apr. 2011

Honors & Awards

- ❖ Nominated for the St. Cloud State Distinguished Alumni Award Fall 2023
- ❖ Schuler Shoes Teacher Appreciation \$500 Grant Winner 2016-2017
- ❖ Transatlantic Outreach Program Germany Study Tour July 2014
- ❖ MCSS Teacher of the Year Nominee (unable to participate due to board service) 2013, 2014
- ❖ Mt. Vernon Teacher Institute July 2011

Selected Professional Development

- ❖ Face of Resistance: Equity in Higher Education April 2023
- ❖ Anti-Racist Pedagogy Across the Curriculum Community of Practice 2022-Present
- ❖ National Council for the Social Studies Conference Dec. 2020, Nov. 2023
- ❖ Anti-Racist Pedagogy Across the Curriculum Institute June 2022
- ❖ Master Scheduling for the Middle and High School Levels Feb. 2020
- ❖ National Urban Alliance Social Justice Training Feb. 2020
- ❖ Council for Economics Education Annual Conference in Los Angeles, CA Oct. 2019
- ❖ Educational Trip to England, France, & Italy June 2012
- ❖ Anti-Defamation League Training, How to Teach the Holocaust Nov. 2010
- ❖ MAGE Geofest Minnesota Conference Oct. 2009-2010
- ❖ "A Teacher's Guide to Making the Judicial System Real" June 2010
- ❖ Educational Trip to Washington D.C. with Social Studies Club May 2010

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Service

| | |
|---|--------------------|
| ❖ CoELD Curriculum Committee | 2022-Present |
| ❖ CoELD Strategic Planning Committee | 2022-Present |
| ❖ CoELD Dean's Advisory Board/Leadership Team | 2022-Present |
| ❖ CoELD Policy Committee | 2022-Present |
| ❖ University Curriculum and Policy Committee (Chair 2023-24) | 2021-Present |
| ❖ Sartell-St. Stephen Curriculum, Instruction & Assessment Advisory Board | 2021-Present |
| ❖ PreCPAST and CFAST Teacher Evaluation Pilot, Adoption & Implementation | 2021-Present |
| ❖ CoELD Assessment & Accreditation Committee | 2020-Present |
| ❖ CoELD K-12/5-12 Committee | 2020-Present |
| ❖ CoELD Teacher Education Unit Council | 2020-Present |
| ❖ Social Studies Community Advisory Board (facilitator) | 2020-Present |
| ❖ Social Studies Club Advisor | 2020-Present |
| ❖ MN Historical Society Social Studies Methods Instructor Network | 2020-Present |
| ❖ CoELD & ISD 742 Unit Data Sharing Committee | Fall 2023 |
| ❖ School of Public Affairs Dean's Advisory Committee | 2020-2023 |
| ❖ Geography Land Surveying Faculty Search Committee | Spring 2023 |
| ❖ Office of Clinical Experiences Director Search Committee | Fall 2022 |
| ❖ Geography GIS/Remote Sensing Faculty Search Committee | Spring 2022 |
| ❖ edTPA Steering Committee (Facilitator) | 2021-2023 |
| ❖ Sartell-St. Stephen Literacy Curriculum Evaluation Team | Spring 2023 |
| ❖ Sartell-St. Stephen Educational Equity and Student Experience Committee | June 2020-May 2022 |
| ❖ St. Cloud State University Social Studies Advisory Board | 2014-2020 |
| ❖ Cooperating Teacher – 6 Week/16 Week SCSU Students | 2016, 2018-2020 |
| ❖ Sartell Education Association Vice President & Membership Coordinator | 2017-2020 |
| ❖ St. Cloud State University Economics Education Advisory Board | 2013-2015 |
| ❖ Minnesota National Geographic Bee Questioner/Visual Scorer | 2010-2013 |

Research in Progress & Curriculum, Assessment and Policy Design

- ❖ **Research in Progress:**
 - Doctoral Dissertation - Components of a Successful Middle to High School Transition Program: A Comparison of Administrative and Teacher Perspectives at a Central MN School District
 - Geography Thesis - What Makes Minnesota Wine Minnesotan?
 - Collaborative research with Dr. Scott Baker & undergraduate students - The Silencing of Voices through Book Bans

- ❖ **Program Design:**
 - Social Studies Education Master of Science Program - Lead Designer
 - Economics for Educators Graduate Certificate - Lead Designer
 - Geography for Educators Graduate Certificate - Lead Designer
 - Political Science for Educators Graduate Certificate - Lead Designer
 - Social Studies Education Bachelor of Science - Lead Redesigner
 - Removal of five tracks and redesign to a single track aligned with license
 - Course rubric prefix change from SST to SSE
 - Secondary Education Professional Education Sequence (PES) - Team Member
 - Redesign of the PES to update curriculum and align with new SEPs

- ❖ **Course Design:**
 - SSE 411 - World Studies Methods - course creation and design
 - SSE 421 - Integrated Social Science - complete course redesign
 - SSE 560 (topical) - Social Science Seminar: Teaching Political Geography- course design
 - SSE 610 - Intro. to Advanced Social Studies Education - course creation and design
 - SSE 630 - Problems in Social Sciences - complete course redesign
 - SSE 695 (topical) - Teaching World Regional Studies - course design

- ❖ **Assessment & Policy Design:**
 - Social Studies Education Program Expectations - Lead
 - CoELD Unitwide Counseling Out Policy - Team Member
 - CoELD Unitwide Philosophy of Teaching Rubric Creation - Team Member
 - CoELD Unitwide Planning for Instruction and Assessment Rubric Creation- Team Member
 - CoELD Student Teaching Unitwide Handbook Redesign - Team Member
 - University Curriculum Draft Policy for Writing Program Learning Outcomes - Team Member
 - University Curriculum Draft Policy for Writing Student Learning Outcomes - Team Member

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Technology & Additional Skills

- ❖ Experience with ISRS, Navigate, UAchieve, GRAD CAS, Course Dog, InPlace and EPPAS
- ❖ Experience using Skyward, Infinite Campus, Schoology, Google Suites, Microsoft Office, Nearpod, Kahoot, Quizlet, Gimkit, Viewpoint, Zoom, One-to-one iPad instruction
- ❖ Student-centered focus to decision making; teamwork focus with colleagues
- ❖ Strong understanding of educational policy, procedure and practice
- ❖ Strong communication (speaking and listening), organization, and writing skills
- ❖ Passionate and energetic about coaching current and future teachers
- ❖ Comfortable speaking in front of large groups
- ❖ Experience with PBIS, MTSS and establishing the EIT process

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Overview of Instruction

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| Semester | Year | Course # | U/G | Course Title | Credit Hours | Delivery Mode |
|----------|------|----------|-----|--|--------------|---------------|
| Fall | 2017 | SST 320 | U | Elements of Social Science | 3 | In-person |
| Spring | 2018 | SST 320 | U | Elements of Social Science | 3 | In-person |
| Fall | 2018 | SST 320 | U | Elements of Social Science | 3 | In-person |
| Spring | 2019 | SST 320 | U | Elements of Social Science | 3 | In-person |
| Fall | 2019 | SST 320 | U | Elements of Social Science | 3 | In-person |
| Spring | 2020 | SST 320 | U | Elements of Social Science | 3 | Hybrid |
| Fall | 2020 | SST 253 | U | Social Studies Teaching Licensing & Portfolio | 2 | Synch. Online |
| | | SST 320 | U | Elements of Social Science | 3 | Synch. Online |
| | | SST 441 | U | Integrating Social Studies Theory and Practice (including field experience observations) | 2 | Synch. Online |
| Spring | 2021 | SST 253 | U | Social Studies Teaching Licensing & Portfolio | 2 | Synch. Online |
| | | SST 320 | U | Elements of Social Science | 3 | Synch. Online |
| | | SST 441 | U | Integrating Social Studies Theory and Practice (including field experience observations) | 2 | Synch. Online |
| | | SST 453 | U | Teaching Social Studies in Secondary and Middle Sch. | 4 | Synch. Online |
| Summer | 2021 | SST 320 | U | Elements of Social Science | 3 | Hybrid |
| Fall | 2021 | SST 253 | U | Social Studies Teaching Licensing & Portfolio | 2 | In-person |
| | | SST 453 | U | Teaching Social Studies in Secondary and Middle Sch. | 4 | Hybrid |
| Spring | 2022 | SST 411 | U | World Studies Methods (added to program, created and designed by me) | 1 | In-person |
| | | SST 421 | U | Integrated Social Science (added to program and redesigned by me) | 2 | In-person |
| | | SST 453 | U | Teaching Social Studies in Secondary and Middle Sch. | 4 | Hybrid |
| | | ED 441 | U | Integrating Theory and Practice: Inclusive and | 1 | In-person |

| | | | | | | |
|--------|------|----------------|-----|--|---|-------------------------------|
| | | | | Responsive Teaching for All (including field experience observations - fill-in for colleague on emergency medical leave) | | |
| | | ED 466 | U | Student Teacher Supervisor (not teacher of record) Music, Science & Social Studies | 3 | In-person |
| Summer | 2022 | SSE 460/560 | U/G | Teaching Political Geography (created and designed by me - start of SSE MS program) | 3 | Hyflex - Alnwick Castle |
| | | SSE 695 | G | Teaching World Regional Studies (created and designed by me - start of SSE MS program) | 3 | Hyflex - Alnwick Castle |
| Fall | 2022 | SSE 253 | U | Social Studies Teaching Licensing & Portfolio | 2 | Hybrid |
| | | SSE 453 | U | Teaching Social Studies in Secondary and Middle Sch. | 4 | Hybrid |
| | | GEOG 270 | U | Intro. to Cultural Geography | 3 | Hybrid |
| Spring | 2023 | SSE 411 | U | World Studies Methods | 1 | Hybrid |
| | | SSE 421 | U | Integrated Social Science | 2 | Hybrid |
| Summer | 2023 | SSE 630 | G | Problems in the Social Sciences | 3 | Hybrid |
| | | SSE 699 | G | Master's Culminating Project | 3 | Arranged |
| Fall | 2023 | SSE 253 | U | Social Studies Teaching Licensing & Portfolio | 2 | Hybrid |
| | | SSE 453 | U | Teaching Social Studies in Secondary and Middle Sch. | 4 | Hybrid |
| | | GEOG 270 | U | Intro. to Cultural Geography | 3 | Hybrid |
| Spring | 2024 | SSE 411 | U | World Studies Methods | 1 | Hybrid |
| | | SSE 421 | U | Integrated Social Science | 2 | Hybrid |
| | | SSE 453 | U | Teaching Social Studies in Secondary and Middle Sch. | 4 | Hybrid |
| Summer | 2024 | SSE 610 | G | Intro. to Adv. Soc. Studies Education (created and designed by me) | 3 | Hybrid |
| | | SSE 695 | G | | 3 | Hybrid |
| | | SSE 699 | G | | 3 | Arranged |

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Non-Instructional Assignments
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| Semester | Year | Assignment | Credit Hours |
|----------|------|-----------------------------------|--------------|
| Fall | 2020 | Director Social Studies Education | 2 |
| Spring | 2021 | Director Social Studies Education | 2 |
| Fall | 2021 | Director Social Studies Education | 2 |
| | | edTPA Coordinator | 3 |
| Spring | 2022 | Director Social Studies Education | 2 |

| | | | |
|--------|------|--|---|
| | | edTPA Coordinator | 3 |
| Fall | 2022 | Director Social Studies Education (undergrad & grad) | 3 |
| | | edTPA Coordinator | 3 |
| Spring | 2023 | Director Social Studies Education (undergrad & grad) | 3 |
| | | edTPA Coordinator | 3 |
| | | CoELD Pathway to 18 Project Work | 1 |
| Fall | 2023 | Director Social Studies Education (undergrad & grad) | 2 |
| | | edTPA Coordinator | 3 |
| | | CoELD Pathway to 18 Coordinator | 1 |
| Spring | 2024 | Director Social Studies Education (undergrad & grad) | 2 |
| | | edTPA Coordinator | 3 |
| | | CoELD Pathway to 18 Coordinator | 1 |

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President of the Senate

Rochelle Dyer

720 4th St. S. St. Cloud, MN 56301 ♦

320-308-4099 ♦

rddyer@stcloudstate.edu

Professional Educator Licensing and Standards Board
Board - Teacher Preparation Seat

Dear Ms. Bailey & Committee,

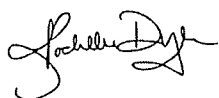
I would like to take this opportunity to introduce myself to you as a candidate for the Professional Educator Licensing and Standards Board (PELSB) Teacher Preparation seat. For the past few years, I have held the position of Social Studies Education (SSE) Director at St. Cloud State University, as well as edTPA Coordinator and College of Education Pathway to 18 Coordinator. These opportunities have allowed me to gain experience in several areas well suited to serving on PELSB including instruction of methods and content courses, supervision of teacher candidates, participation in accreditation processes, edTPA curriculum back mapping, edTPA faculty and student support, and program and course design to meet workforce demand.

As Director of Social Studies Education, I led work to redesign the undergraduate program and better align courses to meet MN Content Statute and MN Social Studies Standards across six departments and four colleges/schools, finding common ground among many varying faculty perspectives on what the program should include. As part of the College of Education and Learning Design unit wide team, I engaged in SCSU's PELSB Unit Wide Review, AAQEP, and PERCA accreditation processes, including work to design or adopt common unit wide assessment practices. Additionally, I created and designed the Social Studies Education master's program that includes a common education core that is stackable with graduate certificates. I also partnered to design with three other departments to meet the HLC requirements to provide the credentials to teach concurrent enrollment courses. As edTPA Coordinator, I led faculty in working to back map their curriculum in each education program, and organized and ran edTPA Student Teacher Orientation and Writings Days each semester. edTPA pass rates in the Social Studies Education program increased drastically from below 50% to a current rate of between 89-100% on each task. My work in designing the SSE MS led to an opportunity to lead others in that work as the CoELD Pathway to 18 Coordinator. I am currently working with other departments to both list their courses on the MinnState Pathway to 18 website, as well as move forward to design additional certificates that will serve the workforce demand by school districts for concurrent enrollment certification, as well as a Curriculum and Instruction master's degree redesign modeled on the SSE MS.

For the seven years prior to taking on the Director position, I taught 8th-grade Global Studies at Sartell Middle School, and the previous two years, World History, Civics, and U.S. History at Sartell High School. During my time in these positions, I worked with incredible students, teacher candidates, and colleagues who have helped me grow in many ways. In 2023, I completed my coursework for my Educational Administration and Leadership Doctoral program and am working to finish my dissertation, as well as a second master's degree in Geography. I also continue to maintain my teacher and administrative licenses.

I feel I would make a great addition to the Professional Educator Licensing and Standards Board. I would look forward to supporting your work around teaching licensure standards and requirements, establishing and enforcing the Teacher Code of Ethics, overseeing preparation providers and programs, administering grant work - all of which support preparation of professionals through research and evidence-based practices. Thank you for taking the time to review my application, I look forward to hearing from you.

Sincerely,



Rochelle Dyer

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