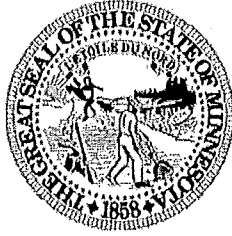


**STATE OF MINNESOTA**  
Executive Department



**Governor Tim Walz**

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MAY 4 2022

President of the Senate

**NOTICE OF APPOINTMENT**

**Ronald Salazar**

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed you to the office of:

**Member**

**Board of the Perpich Center for Arts Education**

Effective: May 4, 2022

Expires: January 5, 2026

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed April 29, 2022.



Handwritten signature of Tim Walz in black ink.

**Tim Walz**  
Governor

Handwritten signature of Steve Simon in black ink.

**Steve Simon**  
Secretary of State

Replacing: Mikal Nabors

Filed on April 29, 2022  
Office of the Minnesota  
Secretary of State,  
Steve Simon

Ronald M. Salazar, Ed. D.

13633 Jonquill St. NW  
Andover, MN 55304  
715-523-0635

[rsalaz1@yahoo.com](mailto:rsalaz1@yahoo.com)

### Experience

#### **Principal, Birch Grove Elementary School for the Arts, Osseo School District, MN July 2018– present,**

Member of the district's Technology Advisory Committee, Retirement Fund Advisory Committee, and Social Emotional Learning Advisory Committee

Manage a \$6 million budget

100% special students met their learning goals

32.5% of ELL exited program at end of school year

Over 1,400 volunteer hours for school musical

25% of students not making growth during second trimester participated in first ever Saturday Academy's robotics

30% of 5<sup>th</sup> graders not making progress during second trimester participated in the first after school robotics class, with over 60% of student being females of which over 50% were students of color

Named Magnet School of Excellence

5<sup>th</sup> grade teacher, semifinalist for MN teacher of the year, nominated visual arts and drama teachers to Minnesota Teacher of the Year Award

Assistant Principal, named Minnesota AP of the year

#### **Principal, Folwell School, Performing Arts Magnet, Minneapolis, MN, July 2013 –2018**

- Supervised 125 employees
- Managed a 9.1 million budget
- 100% Implementation of a 1:1 technology program
- 100% Implementation of Guided Language Acquisition Design (GLAD) to support language learners
- Established a Positive School Wide Engagement team to improve school climate
- 70% of eight graders passed the stated mandated reading test for three consecutive years
- 75% of all students making their annual learning goals
- Developed strong PLCs using formative data to set SMART goals for differentiate instruction focusing on the state standards
- 100% of EL teachers used co-teaching approaches,
- 100% of teachers trained on arts integration
- 100% of Special Education Students participated in an Inclusion model
- One out of three schools that became Community Partnership School which the School Board granted several areas of autonomy in budgeting and staffing
- Increased common planning time for all grade levels
- Founded Spring Break Academy which is now implemented at most schools in the district

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- School social worker named MN School Social Worker of the year, 8<sup>th</sup> grade math teacher named semifinalist for MN Teacher of the year, music teacher and visual art teachers nominated to Minnesota Teacher of the Year Award

**Instructional Leader (Principal), Minnesota Transitions High School, Minneapolis, MN, August 2010 – June 2013,**

- Supervised 24 employees
- Lead overall school improvement to a level recognized by a Cambridge Quality Review team as: exceeded expectations.
- Improved reading levels by two years by the middle of the school year during first year leading the school
- Restructured PLC around student data and student learning
- Created a culture of accountability
- Implemented math and reading enrichment programs
- Aligned curriculum with state standards and develop common assessments
- Improved student attendance
- Supervision of teaching and support staff including deans and assistant principal
- Implemented advisory program using Why Try?
- 30% growth in state mandated math test for 11<sup>th</sup> graders
- Over 90% of students passed the state mandated writing test

**Director, Studio Academy High School, Rochester, MN, August 2008 – July 2010**

- Supervised 10 employees
- Managed a \$700,000 budget
- Created a plan and improved the school 's MCA II reading and math scores.
- Made AYP (only high school in the city of Rochester)
- Monitored the school finances and balanced the budget.
- Supervised remodeling of the auditorium and gallery.
- Worked with the staff to create a safe, caring and welcoming working environment for staff and students; improved school climate and reputation.
- Communicated with the different stakeholders using emails, newsletters, meetings and an open door policy.
- Created the basis of a mentoring and self-assessment process for the teaching staff.
- Worked with different committees to ensure the school moves forward in all areas including curriculum, finances, policies and school climate.
- Ensured the school complies with state reports and mandates.
- Worked together with the Dean of Student to maintain an appropriate learning environment.
- In charge of the day-to-day operations of the school.
- Served as a member of three AdvancED (NCA) visiting re-accreditation teams.
- 

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**Administrator/Director, Quality Schools International, July 2006 – 2008, 40 hours/week**

President of the Senate

Almaty International School, Kazakhstan

- Supervision of K-12 discipline, attendance and academic support programs.
- Supported administrative team including long-term sub primary school principal.
- Coordinated new teacher orientation for the 2008-2009 school year
- Taught general life science

QSI International School of El Tigre, Venezuela

- Supervised 18 employees
- Responsible for daily operations of a preK-12 school.
- Guided staff in transition from a 'traditional' school to a 'mastery learning' concept –"Success for All".
- Created and managed the school's budget, including re-designing income to diminish effect of local inflation.
- Developed the master schedule and yearly calendar.
- Worked with parents and staff to create a new school and community culture of caring, working together, and participation.
- Guided staff through preparatory stages of the school's re-accreditation.
- Increased extracurricular options for students in 1<sup>st</sup>-12<sup>th</sup> grades.
- Created a parent/community advisory board.
- Increased flow of information through newsletters, Coffee with the Director, open-door policy, emails, phone calls, school-wide celebrations, and community fun nights.
- Ensured teaching staff followed and met Quality Schools International academic standards.
- Developed an environment where the school's success orientations were validated.
- Developed links with the community at large to take advantage of local resources such as the regional office of the National Research Center for Agriculture.

Teacher, American School Foundation, Mexico City, Mexico 2003-2006, 40 hours/week

- Taught IB Environmental Systems, IB Biology HL and SL, AP Environmental Science and Human Anatomy and Physiology, 9<sup>th</sup> grade Biology.
- Director of the English Language Academy, to provide public school teachers with a staff development opportunity to improve their language and pedagogical skills. Also a small group of students participate in the program.
- Led mid-year evaluation of the English Language Academy.
- Led staff development/community building seminar: A Community of Learners.
- Co-led Grant Writing Committee. Obtained grant to create English Language Academy
- Leader, staff development initiative: study groups on brain research and education.
- Mentored new science teachers.
- Successful mentoring of a teacher on probation.
- Coordinated the first and several other web cast seminars by American professors to high school students.

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**Intern, St Peter School District, Independent School District #508, Saint Peter, MN, 2002,**

- K-3 and 7-12 administrative Intern
- Evaluated school data in relation to school improvement goals
- Created South Elementary Multicultural Committee
- Researched and assisted in development of new Alternative Learning Program
- Led approval process of Technical Education Program
- Substituted for middle and elementary school principals

**Teacher, Mankato West High School, Independent School District #77, Mankato, MN, 1993-2001, 2002-2003 ,**

- Taught Biology, Ecology, Environmental Studies, and Human Anatomy.
- Wrote grants for and implemented district wide high school biotechnology curriculum
- Wrote grants to create and then directed science summer camp for middle school girls
- Directed Saturday academy for minority and girls
- Unofficial mentor to new science teachers and student teachers
- Work in creation and implementation of the building improvement plan
- Served on several committees (Minnesota Educational Effectiveness Program /Staff Development, Attendance, Reading Task Force)
- Assessment Coach
- Article and Book Reviewer, National Biology Teachers Association Magazine
- Field Tester, National Association Biology Teachers

**Education / Degrees**

**Minnesota State University-Mankato, Mankato, MN, May 2002.**

- Administrative License – K-12 Principal, June 2002.

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University of Minnesota, Twin Cities/Rochester Cohort, MN, 2003

- Educational Doctorate. Educational Policy and Administration Program, with emphasis in Leadership.

University of Wisconsin-Eau Claire, Eau Claire, WI

- Master of Arts in Teaching Biology, Secondary Education. August 1993
- Bachelor of Science in Biology, minor in Chemistry. May 1989.

Universidad Nacional, Heredia, Costa Rica:

- Completed first four years of study in Marine Biology before accepting Fulbright-CAMPUS scholarship to study at UW- Eau Claire. March 1982 – December 1985.

**Evidence of Leadership**

Advisory Retirement Fund Committee, Technology Committee, Social Emotional Learning Committee;  
Osseo Area Schools

Vice-president, Minneapolis Forum; Minneapolis School District

Chair, Precinct Caucus, Andover, MN

Delegate, Board Member of MN First and Sixth Congressional District

Member of Nominations Committee, District 35 and State Convention

Member of State Central Committee

**Achievements**

Community Partnership School, Minneapolis

Magnet School of Excellence, Osseo

Bush Leadership Fellowship, Minnesota

Fulbright Memorial Fund, Japan

Fulbright-CAMPUS, Eau Claire, Wisconsin

American Physiological Society Summer Fellowship at Mayo Clinic, Rochester, Minnesota

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MAY 4 2022

President of the Senate

November 9, 2021

To Whom It May Concern,

I am applying for a member of the Board of the Perpich Center for Arts Education . I was born and raised in Costa Rica and for the last 29 years I have called Minnesota home. First fifteen years in Mankato then ten years in Byron and the last four in Anoka. The last 12 years I have been working in the metro area, first with Minnesota Transitions Charter School in Lake Street then Folwell Elementary School for the Performing Arts, Minneapolis and the last four with the Osseo Area Schools ' Birch Grove Elementary School for the Arts. My last 14 years have been dedicated to working with communities of color as the administrator of arts focused schools.

I have been involved in my community as a chair of my precinct caucus, first vicechair of my Senate District and a member of the DFL State Central Committee. I have volunteered reading grant applications for the Minnesota Arts Board and the Metropolitan Art Board. I have been a reviewer of candidates for the Bush Foundation Leadership Fellowship.

I am a Bush Leadership Fellow, an undergraduate Fulbright CAMPUS scholarship recipient and a recipient of the Japan-USA Fulbright Commission three-week educational trip to Japan. My job as teacher and school administrator has taken our family to Venezuela and Mexlco thus, I am familiar with other Latin Countries besides Costa Rica and Hispanic communities in southern Minnesota and the metro area.

Because of my job experiences as well as my community involvement I believe I would be able to bring another perspective to the Board.

Thank you for your attention to this application.

Ronald Salazar  
13633 Jonquil St NW  
Andover, MN 55304  
715 523 0635

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**Part I: Position Sought**

Agency Name: Board Of The Perpich Center For Arts Education  
Position: Member

**Part II: Applicant Information**

Name: Dr. Ronald Manuel Salazar rsalaz1@yahoo.com  
Phone: (715) 523-0635  
County: Anoka  
Mn House District: 35B  
US House District: 6  
Recommended by the Appointing Authority: False

**Part III: Appending Documentation**

**Cover Letter and Resume**

Type	File Type
Cover Letter	application/vnd.openxmlformats-officedocument.wordprocessingml.document
Resume	application/vnd.openxmlformats-officedocument.wordprocessingml.document

**Additional Documents (.doc, .docx, .pdf, .txt)**

Type	File Name
No additional documents found.	

Veteran: No Answer

**Part V: Signature**

Signature: R. Salazar  
Date: 11/9/2021 7:14:34 PM

EVO PDF Tools Demo

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